

CURRICULUM VITAE

Shannon Scarisbrick MN, BScN, BMus, RN, CpedN(C)

Education

Doctor of Philosophy in Nursing, University of Saskatchewan, College of Nursing, Saskatoon, SK, Dr. J. Bally & Dr. Shelley Spurr, co-supervisors, expected date of completion May 2026

Master of Nursing, University of Victoria, School of Nursing, Victoria, BC, Nurse Educator Option, April 2015

Bachelor of Science in Nursing with Distinction, Vancouver Island University, Faculty of Health and Human Services, Nanaimo, BC, May 2005

Bachelor of Music, University of Lethbridge, Faculty of Fine Arts, Lethbridge, AB, May, 2001

Advanced Specialty Certificate in Neonatal Nursing with Distinction, British Columbia Institute of Technology, Department of Health Sciences, Burnaby, BC, June 2010

Licensure

May 2005 – present – Licensed to practise as a Registered Nurse in the province of British Columbia with the British Columbia College of Nursing Professionals

Certification

JBI – Comprehensive Systematic Review Training Program - 2021

Paediatric Advanced Life Support Provider and Instructor - 2021

Advanced Pediatric Life Support – 2021

Basic Life Support (CPR C) Provider and Instructor - 2021

Canadian Nurse Association Specialty Certification in Pediatric Nursing (CpedN(C)) – 2019

University of Saskatchewan Clinical Instructor Nurse Educator Certification - 2014

Royal College of Physicians and Surgeons – Simulation Education Trainer Course – 2013

Emergency Nurses Pediatric Course – Instructor - 2012

Professional Memberships

Canadian Association of Paediatric Nurses; currently serve as provincial representative for British Columbia, member of Education Committee on Board of Directors

Canadian Nurses Association

Canadian Association of Neonatal Nurses

Nurses and Nurse Practitioners of BC

Canadian Alliance of Nurse Educators Using Simulation

Professional Experience

July 2022 - present – *Registered Nurse – Neonatal Intensive Care Unit, NRGH*; Provide care for neonatal patients of varying levels of acuity, including neonatal resuscitation. Engage in patient and family education pertaining to diagnoses and treatments, provided support and advocacy.

July 2021 – July 2022 – *Nurse Clinician, Vancouver Island Suspected Child Abuse and Neglect Team*; completes comprehensive review of all documentation and collateral information. Performs nursing assessments in a developmentally supporting, trauma informed manner. Develops, provides and facilitates educational opportunities for groups around the Island related to child abuse and neglect. Identify program development issues, participate in QI initiatives, provide education, and follow up with clinical practice issues. *Interim position covering maternity leave.*

August 2017 – July 2021 – *Nurse Clinician, NRGH, Paediatric Inpatient Unit*; Provide day-to-day leadership on the unit, as well as education and support to staff. Identify program development issues, participate in QI initiatives, provide education and follow up with clinical practice issues. Work with groups within VIHA to develop, review, and revise policies and procedures.

October 2017 – present – *Clinical Instructor, Department of Family Practice, Faculty of Medicine, University of British Columbia* – Develop, run, debrief and evaluate simulation experiences for Family Practice resident physicians in the Island Medical Program.

August 2016 – August 2017 – *Registered Nurse – Paediatric/NICU Relief Pool, NRGH*; Provide care for neonatal and paediatric patients of varying levels of acuity, including neonatal resuscitation. Engage in patient and family education pertaining to diagnoses and treatments, provided support and advocacy.

November 2012 – August 2016 – *Regional Paediatric Clinical Nurse Educator, Central/North Island, Island Health*; Provide education and support to staff, ensure that staff have the knowledge, skill, and ability to care for assigned patients. Identify program development issues, participate in QI initiatives, provide education and follow up with clinical practice issues. Work with groups within VIHA to develop, review, and revise policies and procedures.

June 2009 – November 2012 - *Registered Nurse – Paediatric/NICU Relief Pool, NRGH*; provide care for neonatal and paediatric patients of varying levels of acuity, including neonatal resuscitation. Engaged in patient and family education pertaining to diagnoses and treatments, provided support and advocacy.

May 2012 – September 2011 – *Practical Nursing Instructor, Sprott-Shaw Community College*; Instructed and evaluated Practical Nursing students in Anatomy and Physiology, and clinical skills laboratory. Collaborated with instructors within the program to ensure continuity between all courses offered.

May 2005 – June 2009 – *Registered Nurse – Paediatric Inpatient Unit, NRGH*; Cared for paediatric patients of varying levels of acuity, engaged in patient and family education pertaining to diagnoses and treatments, provided support and advocacy.

Professional Development and Continuing Education

March 2022 – ongoing - Research Assistant – “What Matters Most” – Principal Investigators Liza Choi (Mount Royal University), Marti Harder and Piera Jung (Vancouver Island University)

February/March 2022 – Member of Island Health Research Grant Peer Review Committee

December 2021 – International Association of Forensic Nurses – Paediatric/Adolescent Sexual Assault Nurse Examiner Training

October 2021 – Island Health – Core LINX – Leadership Training

August 2020 – San'yas Core Indigenous Cultural Safety Mental Health Training

March 2019 – Subject matter expert and item writer for the Canadian Nurses Association Pediatric Specialty Certification examination

September 2015 – Subject matter expert and contributor to the development of the Canadian Paediatric Nursing Standards

Additional Relevant Experience

February 1999 – present – Commissioned Officer with Canadian Forces, currently at the rank of Captain. Employed in the Cadet Instructor Cadre (CIC), working with 2422 Royal Canadian Army Cadet Corps in Nanaimo. Have served in all staff roles within the cadet corps, currently serving as the Administration Officer. As a member of the CIC have extensive experience and education in teaching, conflict resolution, communication and interpersonal skills.

Publications

Scarisbrick, S. (2005). Collaboration and the Youth Wellness Project. *Relational Child & Youth Care Practice*, 17(4), pp.65-66.

Sanders, C., Breen-Reid, K., & Scarisbrick, S. (2019). Canadian pediatric populations and specific challenges. *Comprehensive Child and Adolescent Nursing*, 42(3).
<https://doi.org/10.1080/24694193.2019.1650599>

Awards

University of Victoria, School of Nursing, Graduate Faculty Student Recognition Award – 2013

Canadian Forces Decoration – awarded February 2011 for twelve years meritorious service, additional clasp awarded February 2021 for additional ten years of service.